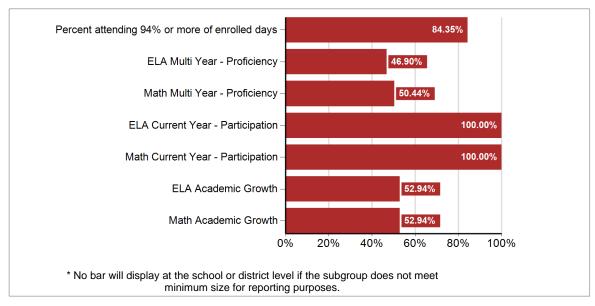
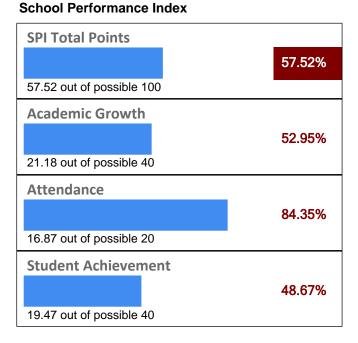
School Classification: Progressing

Performance Indicators



Title I Designation: Targeted Assistance



Report Generated: 10/8/2017 1 of 25



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 11.3

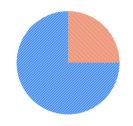
Average Years of Experience 13

Percent with Three or Fewer Yrs of Exp. 18.00%

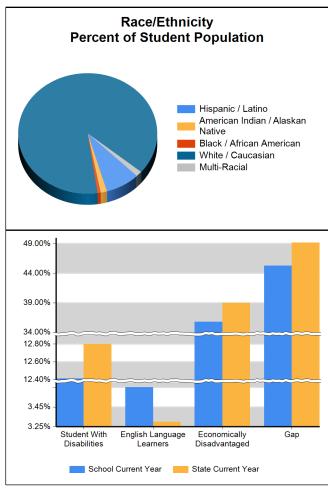
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

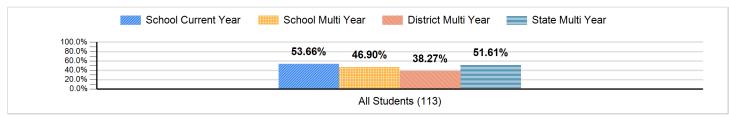




Student Population



Student Achievement: ELA Multi Year - Proficiency



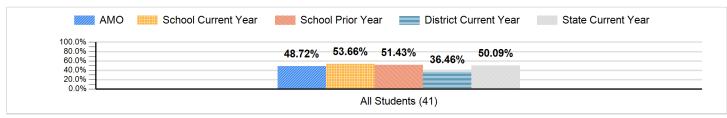
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	113	53.66	46.90	38.27	51.61
Hispanic / Latino*	*	*	*	12.50	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	69.23	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	99	56.76	49.49	38.43	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	25	*	24.00	18.28	18.69
English Language Learners*	*	*	*	7.95	13.52
Economically Disadvantaged	38	53.85	44.74	26.81	34.97
Female	49	68.75	59.18	44.29	57.57
Male	64	44.00	37.50	32.01	45.95
Migrant*	*	*	*	*	14.06
Gap	55	38.89	40.00	27.35	34.54
Non-Gap	58	65.22	53.45	54.63	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



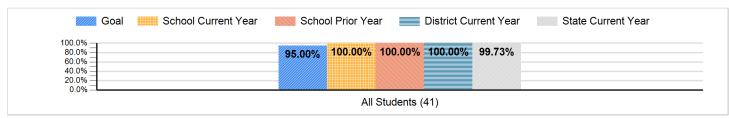
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	41	48.72	53.66	51.43	36.46	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	37	50.98	56.76	53.33	35.96	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities*	*	*	*	40.00	30.77	21.35
English Language Learners*	*	*	*	*	14.29	20.74
Economically Disadvantaged	13	50.00	53.85	45.45	24.44	33.94
Female	16	55.88	68.75	62.50	42.86	54.24
Male	25	43.18	44.00	42.11	31.48	46.13
Migrant*	*	*	*	*	*	14.89
Gap	18	50.75	38.89	47.06	27.12	34.20
Non-Gap	23	46.07	65.22	55.56	51.35	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

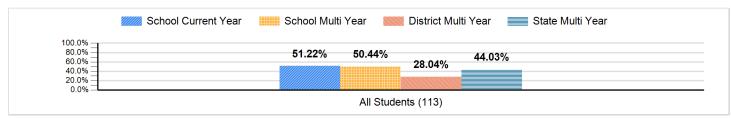
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	41	95.00	100.00	100.00 100.00		99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	37	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	100.00	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	13	95.00	100.00	100.00	100.00	99.66
Female	16	95.00	100.00	100.00	100.00	99.80
Male	25	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	18	95.00	100.00	100.00	100.00	99.62
Non-Gap	23	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

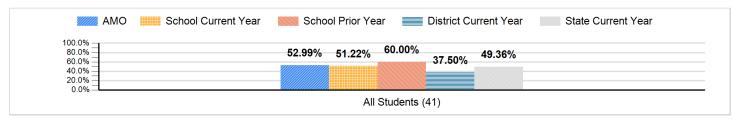
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	113	51.22	50.44	28.04	44.03
Hispanic / Latino*	*	*	*	12.50	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	46.15	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	99	54.05	51.52	27.99	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	25	*	40.00	19.35	17.84
English Language Learners*	*	*	*	10.23	13.35
Economically Disadvantaged	38	46.15	39.47	16.30	28.06
Female	49	56.25	46.94	25.95	43.87
Male	64	48.00	53.13	30.22	44.19
Migrant*	*	*	*	*	9.28
Gap	55	44.44	41.82	18.24	28.14
Non-Gap	58	56.52	58.62	42.73	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

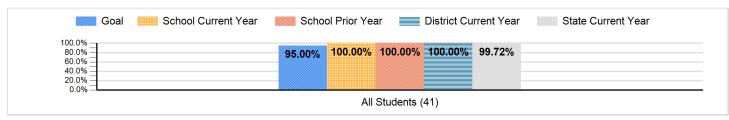
	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	41	52.99	51.22	60.00	37.50	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	37	53.44	54.05	60.00	37.08	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities*	*	*	*	40.00	38.46	24.03
English Language Learners*	*	*	*	*	21.43	21.73
Economically Disadvantaged	13	44.45	46.15	45.45	31.11	32.78
Female	16	36.27	56.25	62.50	38.10	47.80
Male	25	65.91	48.00	57.89	37.04	50.86
Migrant*	*	*	*	*	*	14.43
Gap	18	50.75	44.44	47.06	32.20	33.66
Non-Gap	23	55.88	56.52	72.22	45.95	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Participation



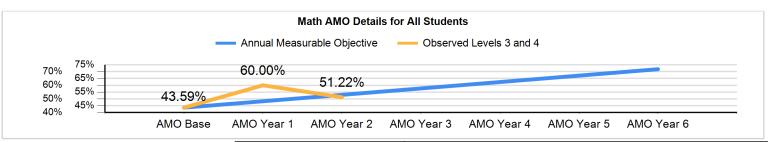
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	41	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	37	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	13	95.00	100.00	100.00	100.00	99.67
Female	16	95.00	100.00	100.00	100.00	99.80
Male	25	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	18	95.00	100.00	100.00	100.00	99.62
Non-Gap	23	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4								
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6			
All Students	2014-2015	43.59%	48.29 %	52.99 %	57.69 %	62.39 %	67.09 %	71.80 %			
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA			
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA			
White / Caucasian	2014-2015	44.12%	48.78 %	53.44 %	58.10 %	62.76 %	67.42 %	72.06 %			
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA			
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %			
Other Groups			•								
Female	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %			
Male	2014-2015	59.09%	62.50 %	65.91 %	69.32 %	72.73 %	76.14 %	79.55 %			
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Gap	2014-2015	40.91%	45.83 %	50.75 %	55.67 %	60.59 %	65.51 %	70.46 %			

51.47 %

55.88 %

60.29 %

64.70 %

69.11 %

73.53 %

47.06%

2014-2015

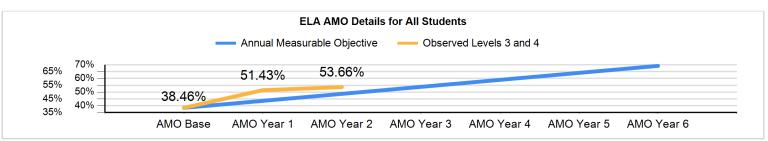
Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA

Gap

Non-Gap



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Other Groups								
Female	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Male	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

45.83 %

40.68 %

50.75 %

46.07 %

55.67 %

51.46 %

60.59 %

56.85 %

65.51 %

62.24 %

70.46 %

67.65 %

2014-2015

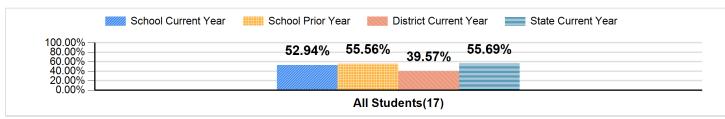
2014-2015

40.91%

35.29%

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



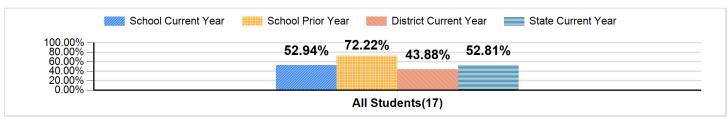
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		rior Year	District Cu	District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	17	52.94	*	55.56	*	39.57	25.71	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	16	56.25	*	53.33	*	39.69	27.27	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	18.18	*	32.33	25.53
English Language Learners*	*	*	*	*	*	21.74	*	34.75	30.59
Economically Disadvantaged*	*	*	*	*	*	31.75	25.00	44.58	30.21
Female*	*	*	*	*	*	41.79	29.41	60.41	35.50
Male*	*	*	*	36.36	*	37.50	22.22	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap*	*	*	*	50.00	*	31.25	25.00	44.21	30.07
Non-Gap	11	54.55	*	*	*	50.85	28.57	66.71	42.53

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Academic Growth: Math - All Students



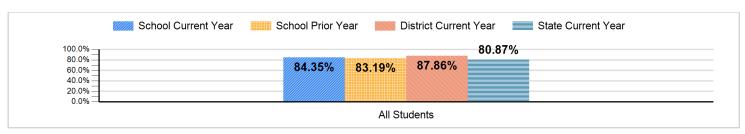
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	17	52.94	*	72.22	*	43.88	25.71	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	16	56.25	*	66.67	*	45.80	27.27	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	36.36	*	32.90	26.66
English Language Learners*	*	*	*	*	*	21.74	*	37.65	34.76
Economically Disadvantaged*	*	*	*	*	*	31.75	22.73	41.18	29.54
Female*	*	*	*	*	*	47.76	35.29	53.50	33.59
Male*	*	*	*	63.64	*	40.28	16.67	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap*	*	*	*	60.00	*	31.25	24.00	41.30	29.93
Non-Gap	11	54.55	*	*	*	61.02	30.00	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



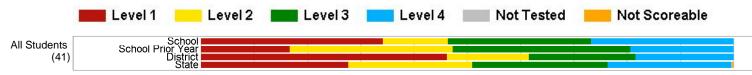
Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	115	84.35	83.19	87.86	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	* *		*	54.36
Asian	*	*	*	*	87.94
Black / African American	Black / African American *		*	*	80.66
Native Hawaiian / Pacific Islander	*	* *		*	76.06
White / Caucasian	103	86.41 83.81		89.53	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	17	82.35	76.19	86.96	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	42	83.33	68.42	87.88	69.98
Female	54	83.33	78.43	86.73	80.65
Male	61	85.25	86.76	88.89	81.08
Migrant	*	*	*	*	85.80
Gap	53	83.02	75.00	88.37	72.72
Non-Gap	62	85.48	89.55	87.01	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	34.15	12.20	26.83	26.83	0.00	0.00	16.67	30.56	33.33	19.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	35.14	8.11	27.03	29.73	0.00	0.00	16.13	29.03	32.26	22.58	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	30.00	30.00	40.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	15.38	38.46	15.38	0.00	0.00	18.18	36.36	36.36	9.09	0.00	0.00
Female	16	25.00	6.25	31.25	37.50	0.00	0.00	11.76	23.53	41.18	23.53	0.00	0.00
Male	25	40.00	16.00	24.00	20.00	0.00	0.00	21.05	36.84	26.32	15.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	50.00	11.11	27.78	11.11	0.00	0.00	23.53	29.41	41.18	5.88	0.00	0.00
Non-Gap	23	21.74	13.04	26.09	39.13	0.00	0.00	10.53	31.58	26.32	31.58	0.00	0.00

Report Generated: 10/8/2017 14 of 25



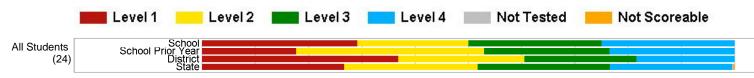
			District Cu	rrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46.15	15.38	20.00	18.46	0.00	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	*	*	*	*	*	*	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	*	*	*	*	*	*	59.65	21.74	13.51	4.67	0.42	0.00
Asian	*	*	*	*	*	*	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	*	*	*	*	*	*	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	47.54	13.11	19.67	19.67	0.00	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	*	*	*	*	*	*	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	*	*	*	*	*	*	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	64.00	20.00	12.00	4.00	0.00	0.00	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	56.67	16.67	20.00	6.67	0.00	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	31.03	20.69	24.14	24.14	0.00	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	58.33	11.11	16.67	13.89	0.00	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	60.98	14.63	17.07	7.32	0.00	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	20.83	16.67	25.00	37.50	0.00	0.00	11.78	21.30	31.33	35.44	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	29.17	20.83	25.00	25.00	0.00	0.00	17.65	35.29	23.53	23.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	33.33	14.29	23.81	28.57	0.00	0.00	13.33	33.33	26.67	26.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	40.00	20.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	17	35.29	23.53	23.53	17.65	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	50.00	16.67	25.00	8.33	0.00	0.00	*	*	*	*	*	*
Non-Gap	12	8.33	25.00	25.00	41.67	0.00	0.00	10.00	30.00	20.00	40.00	0.00	0.00

Report Generated: 10/8/2017 16 of 25



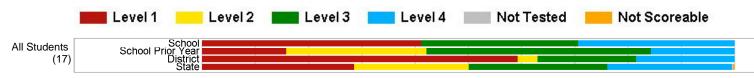
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.84	23.68	21.05	18.42	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40.00	20.00	20.00	20.00	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	46.67	26.67	20.00	6.67	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	52.63	21.05	21.05	5.26	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.53	29.41	23.53	23.53	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	47.62	19.05	19.05	14.29	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	52.00	20.00	20.00	8.00	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	7.69	30.77	23.08	38.46	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	41.18	0.00	29.41	29.41	0.00	0.00	15.79	26.32	42.11	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	37.50	0.00	31.25	31.25	0.00	0.00	18.75	25.00	37.50	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	18.18	45.45	18.18	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	20.00	20.00	50.00	10.00	0.00	0.00
Non-Gap	11	36.36	0.00	27.27	36.36	0.00	0.00	*	*	*	*	*	*

Report Generated: 10/8/2017 18 of 25



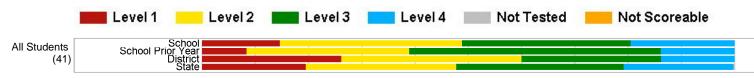
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59.26	3.70	18.52	18.52	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	57.69	3.85	19.23	19.23	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	90.00	10.00	0.00	0.00	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	63.64	9.09	18.18	9.09	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	41.67	8.33	25.00	25.00	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	73.33	0.00	13.33	13.33	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	75.00	6.25	12.50	6.25	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	36.36	0.00	27.27	36.36	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	14.63	34.15	31.71	19.51	0.00	0.00	8.33	30.56	47.22	13.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	13.51	32.43	32.43	21.62	0.00	0.00	6.45	32.26	45.16	16.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	10.00	50.00	40.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	7.69	46.15	38.46	7.69	0.00	0.00	18.18	36.36	27.27	18.18	0.00	0.00
Female	16	6.25	37.50	43.75	12.50	0.00	0.00	0.00	35.29	47.06	17.65	0.00	0.00
Male	25	20.00	32.00	24.00	24.00	0.00	0.00	15.79	26.32	47.37	10.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	16.67	38.89	38.89	5.56	0.00	0.00	11.76	41.18	35.29	11.76	0.00	0.00
Non-Gap	23	13.04	30.43	26.09	30.43	0.00	0.00	5.26	21.05	57.89	15.79	0.00	0.00

Report Generated: 10/8/2017 20 of 25



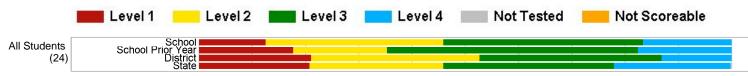
			District Cu	irrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.15	33.85	26.15	13.85	0.00	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	49.85	29.96	15.75	3.98	0.46	0.00
Asian	*	*	*	*	*	*	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	*	*	*	*	*	*	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	26.23	32.79	26.23	14.75	0.00	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	*	*	*	*	*	*	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	*	*	*	*	*	*	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	44.00	32.00	20.00	4.00	0.00	0.00	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	30.00	36.67	26.67	6.67	0.00	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	24.14	34.48	31.03	10.34	0.00	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	27.78	33.33	22.22	16.67	0.00	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	34.15	34.15	26.83	4.88	0.00	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	12.50	33.33	25.00	29.17	0.00	0.00	5.55	23.55	38.98	31.73	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	12.50	33.33	37.50	16.67	0.00	0.00	17.65	17.65	47.06	17.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	14.29	28.57	38.10	19.05	0.00	0.00	13.33	20.00	46.67	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	40.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	17	17.65	29.41	29.41	23.53	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	16.67	33.33	41.67	8.33	0.00	0.00	*	*	*	*	*	*
Non-Gap	12	8.33	33.33	33.33	25.00	0.00	0.00	10.00	10.00	50.00	30.00	0.00	0.00

Report Generated: 10/8/2017 22 of 25

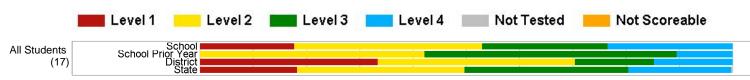
			District Cu	rrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.05	31.58	34.21	13.16	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.86	28.57	34.29	14.29	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	33.33	26.67	33.33	6.67	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	21.05	31.58	36.84	10.53	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	23.53	35.29	35.29	5.88	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	19.05	28.57	33.33	19.05	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	28.00	28.00	36.00	8.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.69	38.46	30.77	23.08	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	17.65	35.29	23.53	23.53	0.00	0.00	0.00	42.11	47.37	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	12.50	37.50	25.00	25.00	0.00	0.00	0.00	43.75	43.75	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	0.00	45.45	45.45	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	0.00	50.00	30.00	20.00	0.00	0.00
Non-Gap	11	18.18	27.27	18.18	36.36	0.00	0.00	*	*	*	*	*	*

Report Generated: 10/8/2017 24 of 25



			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.33	37.04	14.81	14.81	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	30.77	38.46	15.38	15.38	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	60.00	40.00	0.00	0.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	45.45	45.45	9.09	0.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	25.00	33.33	25.00	16.67	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	40.00	40.00	6.67	13.33	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	43.75	43.75	12.50	0.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	18.18	27.27	18.18	36.36	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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